



MSSELI Fellow Action Plan 2005-2006

Name/School:
Lesson Study Group:

PROGRAM EFFORT	COMPLETION DATE	ARTIFACTS REQUIRED	ACTION PLANNING NOTES
Attend and participate in the MSSELI Academy, July 11-15, 2005 (8:30 am -3:30 pm) <ul style="list-style-type: none"> • Meet with Principal (follow script) • Select NSF developed instructional materials, SALI, CIPS, IES, FOSS 	July 15, 2005 October 15, 2005	-Sign in -Binder -Reflective journal -Evaluation -Blog re meeting with Principal	
Attend and participate in three MSSELI Academy follow-up days on Saturdays (TBD) in the fall of 2005 and spring of 2006. <ul style="list-style-type: none"> • November 5, 2005 • March 4, 2006 • May 20, 2006 	Spring, 2006	-Sign in -Student Work -CLS plan	
Participate in six days of collaborative lesson study during the 2005-2006 school year with 3 other MSSELI Leaders and coach <ul style="list-style-type: none"> • November 5, 8, 9, 2005 • March 4, 7, 8 2006 • May 20, 23, 24, 2006 • 	June, 2006	-Groups of 4 -Sign in -Reflective Blog entries	

MSSELI Fellows are encouraged to attend additional science professional development and community events and record reflections and outcomes from these experiences in Reflective Journals

Implement pedagogical strategies and/or instructional materials highlighted at the Academy and document implementation by keeping a video record of the teaching and learning in your classroom.	Ongoing	-Reflective blog entries -Reflective essay -Student work -Video #2 4/06	
Assist colleagues at your school/district in implementing strategies and materials that support student learning.	Informal, ongoing	-Reflective Blog	
Develop a Program Elements Matrix (PEM) with your staff that profiles the elements of science teaching and learning that are a focus at your school and sets goals for each of these elements.	Cohort 1 – 1/06 Cohort 2 – 5/06	-PEM presented at Fall meeting for completion in January, 06 or May, 06	
Respond to an electronic Concerns-Based Adoption Model (CBAM) prompt to evaluate your progress in implementing inquiry-based teaching and learning.	Cohort 1 – 9/05		
Collaborate with community partners to enhance the teaching and learning of science in your classroom/school/district. (eg. SDSA 10 th Anniversary event on October 27, 2005)	Ongoing	-Lesson study partners	
Curriculum trainings, NSTA Convention, participate in PD, author op. ed, book reviews or journal articles	Ongoing		These activities strongly recommended for Cohort 1, encouraged for Cohort 2

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